

Wk	Date	In Class, we'll do:	Stuff that's DUE <i>on this date:</i>
1	Monday, Jan 12	<ul style="list-style-type: none"> • Introductions • Syllabus and Schedule • In class reflective writing • Schedule entrance interview 	<ul style="list-style-type: none"> • Buy the textbook if you haven't done so already!!
	Wednesday, Jan 14	<ul style="list-style-type: none"> • Introduction to ACPL • Tour and "getting started" talk • Mini assignment 	<ul style="list-style-type: none"> • http://beginningfamilyhistory.googlepages.com/ • http://beginninggenealogy.googlepages.com/ • Come with your family history compiled as much as you are able. Here's a free download: http://www.uftree.com/family_tree_template.asp
2	Monday, Jan 19	NO CLASS—MLK Day!!!	<ul style="list-style-type: none"> • Read chapter 1 of <u>Fieldworking</u> and write a 1-2 paragraph blog post related to Box 1 Action on page 6. <p><i>For additional tutorials about doing genealogy, here are optional "readings" for today:</i></p> <ul style="list-style-type: none"> • http://www.ngsgenealogy.org/edugetstart.cfm • http://www.ngsgenealogy.org/comstandards.cfm
	Wednesday, Jan 21	<ul style="list-style-type: none"> • Begin research for FHP 	<ul style="list-style-type: none"> • Mini Research Assignment due • Read chapter 2 of <u>Fieldworking</u>
3	Monday, Jan 26	<ul style="list-style-type: none"> • Discuss chapters 1 to 3 • Discuss Hess "Digital Remembrance" • Talk about Proposal Formatting 	<ul style="list-style-type: none"> • Read chapter 3 of <u>Fieldworking</u> • Read Hess "Digital Remembrance"
	Wednesday, Jan 28	<ul style="list-style-type: none"> • Research and work on proposals 	<ul style="list-style-type: none"> • Family History Project Proposal DUE by Friday 1-30-08
4	Monday, Feb 2 GUEST PROF (Suzanne out of town)	<ul style="list-style-type: none"> • Discuss chapter 5 • Share proposals with class 	<ul style="list-style-type: none"> • Read chapter 5 of <u>Fieldworking</u>

	Wednesday, Feb 4	• Research	• Blog Checkpoint is Friday 2-6-08
5	Monday, Feb 9	• Discuss chapter 8	• Read chapter 8 of <u>Fieldworking</u>
	Wednesday, Feb 11	• Research	•
6	Monday, Feb 16	•	•
	Wednesday, Feb 18	• Research	•
7	Monday, Feb 23	• Group peer review/ workshop of drafts	• Bring draft of FHP to class for peer review
	Wednesday, Feb 25	• Research	• Family History Project DUE
8	Monday, Mar 2	• Intro to LJHP Topics • Discuss chapter 7	• Read chapter 7 in <u>Fieldworking</u>
	Wednesday, Mar 4	• Begin research and brainstorming for LJHP	• Blog Checkpoint is Friday 3-8-08
9	Monday, Mar 9	Spring Break	Spring Break
	Wednesday, Mar 11		
10	Monday, Mar 16	• Discuss LJHP Proposals • Discuss Cushman CCC 47.1	• Read Cushman piece in CCC 47.1 "Public Intellectuals"
	Wednesday, Mar 18	• Research and Write	• LJHP Proposal Due by Friday 3-20-08
11	Monday, Mar 23	• Discuss chapter 4: spaces	• Read chapter 4 in <u>Fieldworking</u>
	Wednesday, Mar 25	• Research	•
12	Monday, Mar 30	• Discuss chapter 6: language in written form	• Read chapter 6 in <u>Fieldworking</u>
	Wednesday, Apr 1	• Research	• Pay special note to chapter 6 "creating a glossary" • Blog Checkpoint is Friday 4-3-08
13	Monday, Apr 6	• Project checkpoint... come prepared to discuss your projects	•
	Wednesday, Apr 8	• Research	•
14	Monday, Apr 13	• Discuss chapter 8	• *Reread* chapter 8 in <u>Fieldworking</u>
	Wednesday, Apr 15	• Research	•

15	Monday, Apr 20	•	•
	Wednesday, Apr 22	•	• Graduate Students Annotated Bibliography Due Friday 4-24-08
16	Monday, Apr 27	• Write Exit Essay in class • Course evaluations	•
	Wednesday, Apr 29	• Final Research Day	• Blog Checkpoint is Friday 5-1-08
17	Wednesday, May 6		• Final Exam time is 4-6 p.m. • LJHP Project DUE

Note: I reserve the right to alter the syllabus and schedule. I will notify you of any changes in writing and in class.